



Welcome to
St Margaret's



St Margaret's
CE Primary School

Our EYFS Vision

At St Margaret's CE Primary School we believe that children learn best through practical, hands-on experiences and quality interactions with their environment, practitioners and one another.

We provide

- A calm, supportive environment
- A focus on developing strong, positive relationships with the children.
- A focus on getting to know each child and their interests.

We provide children with opportunities to:

- Develop their confidence
- Become independent
- Build secure relationships
- Engage in imaginative play
- Communicate with others
- Explore and make sense of the world around them
- Take risks, make and learn from mistakes
- Practise and build up ideas, concepts and skills.

EYFS Framework

Areas of Learning:

3 Prime Areas

- Personal Social and Emotional Development
- Physical Development
- Communication and Language

4 Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The framework recognises:

- Play is essential for children's development- they learn to explore, to think about problems, and relate to others
- Enabling Environments – challenge children, respond to their interests and meet their needs
- Balance between child initiated activities and teacher directed (focused learning)

Our EYFS Curriculum

Our bespoke St Margaret's CE Curriculum:

- Overarching goals for children to achieve by the end of Nursery and Reception
- Our planning of learning in the environment and teacher led learning all supports and enables children to achieve these goals
- Long term plans of topics and themes throughout the year
- These allow children to develop within all seven areas of learning whilst playing, exploring and developing their thinking
- Our curriculum celebrates the diverse community our school is part of
- Topics are flexible and will be adapted to suit the needs and interests of the individual children

Nursery

- In Nursery, our children benefit from a broad range of learning experiences, following our overarching topics and the children's interests.
- The children have lots of opportunities to benefit from outdoor learning.



Nursery

- Our nursery offers part time or full time places.

Full Time (30 hours)

- The full time session runs from 8.45 - 3.15pm
- Eligibility - parents in work (min 16 hours per week), SEN, special circumstances.
- Optional top up fee of £50 per week.
- <https://www.gov.uk/30-hours-free-childcare>

Part Time (15 hours) - Three hours per day

- The morning session runs from 8.45 - 11.45am
- The afternoon session runs from 12.15 - 3.15pm.
- Maths, literacy and phonics sessions as full time.

Nursery

- A day in nursery...

Hello Song

Maths session - practical activities using a mastery maths approach

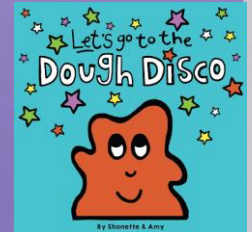
Continuous Provision - learning in the areas

Storytime and snack - literacy

Dough disco - developing fine motor skills using play dough

Phonics - learning to listen

Nursery rhymes and songs - developing vocabulary



- The children are well transitioned from Nursery to Reception and are given lots of opportunities to come and see the reception setting the Summer term.
- In Reception we build upon the learning which has taken place in Nursery, covering a broad range of topics.
- Lots of the learning is child initiated based on their interests.



- A Day in Reception...

8:30 am- School Day starts

8:45 am- Phonics Carpet Session

9:00 am- Continuous Provision

10:00 am- Literacy Carpet Session

10:20 am- Continuous Provision

11:20am- Lunch

12:30pm- Maths Carpet Session

1:00pm- Continuous Provision

2:00pm- Break

2:15pm- Circle Time

2:45pm- Story Time

3:00pm- Home Time



Our Future Developments

In February 2022 we will be developing both the Nursery and Reception outdoor provision



We will be working with a company specialising in Early Years outdoor spaces.

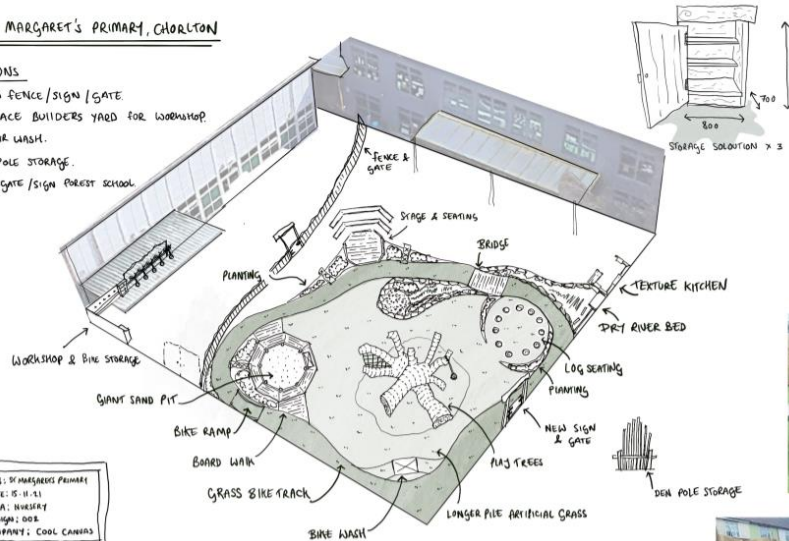


Nursery Outdoor Area Plan

ST MARGARET'S PRIMARY, CHORLTON

ADDITIONS

- NEW FENCE / SIGN / GATE
- REPLACE BUILDERS YARD FOR WORKSHOP & CAR WASH.
- DEN POLE STORAGE.
- NEW GATE / SIGN FOREST SCHOOL.



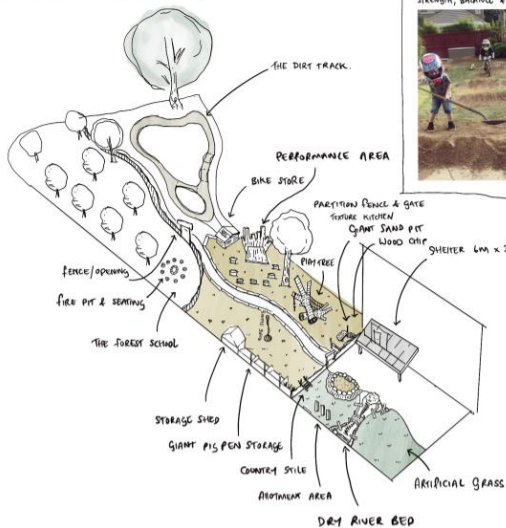
JOB: ST MARGARET'S PRIMARY
DATE: 15-11-21
AREA: NURSERY
DESIGNED BY: DORIS
COMPANY: COOL CANONS
ESTIM: TEACHER.





Reception Outdoor Area Plan

ST MARGARET'S PRIMARY, CHORLTON



THE DIRT TRACK

DESIGNED FOR BALANCE BIKES BE SHAPED & FORM UNUSUAL INTERESTING TRACKS TO PROMOTE CORE STRENGTH, BALANCE & CO-ORDINATION. THIS COULD BE SO COOL! FROM WITH AN SWG OF REMAIN DIRT SAND TIME.



NEW IDEA



EST: ST MARGARET'S PRIMARY
DATE: 15. 4. 21
AREA: RECEPTION
DESIGNER: COOL CANALS
COMPANY: COOL CANALS



Parental Engagement

We recognise how important parents are in children's education journey.

We make it a priority to form close relationships with families to promote the best outcomes for all children.

We spend time getting to know families so that we can celebrate each child as an individual.

Parents are part of the learning journey through

- Stay and plays
- Drop and pick ups
- Online learning journeys
- Parents evenings
- Parent workshops
- Open mornings
- Twitter

Wraparound Care

Breakfast club runs from 7.45am every morning.

The charge for Breakfast Club for this school year will remain at £2.00 per day.

After school provision runs from the end of the school day until 5.45pm each day.

The charge for after school provision is £9.00 per day



What it means to be a C of E school

- Established to serve the local communities
- Inclusive and serve equally for those who are of Christian faith, of other faiths and of no faith
- Underpinned by Christian values concerned for the wellbeing of all in the community



St Margaret's
CE Primary School

Why Choose St Margaret's?

We put children at the heart of everything we do

We work closely with parents to ensure every child achieves to their full potential

We value every child as an individual

We are on an exciting journey of developing our EYFS provision

We offer a rich and varied curriculum that provides a balance of adult led and child initiated play and learning

Our curriculum is unique to the children with our EYFS and adapted to suit their needs and interests

How to apply for a Reception place

You will have received an application form sent to your home address in August.

If you require another form, we can provide this.

You need to complete this form and either return it to school or send it directly to School Admissions, Manchester City Council.

If you need help completing your form, speak to a member of the EYFS team.

The deadline to complete the form is the 17th January.

SCHOOL APPLICATION FORM				MANCHESTER CITY COUNCIL	
Application for reception - September 2022					
Please complete or amend the shaded sections of the form only. Please complete in block capitals in blue or black ink.					
We may contact you from time to time by text or email regarding your application. This information will not be used by third parties outside of Manchester City Council.					
Child's name	Forename:	Surname:	UID	<input type="text"/>	
Child's address				Use this code if you apply online.	
Current school				Date of birth	<input type="text"/>
				Gender	<input type="text"/>
Applicant details					
Title	Initial	Surname	Telephone	Email	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Address (if different from child's)					
<input type="text"/>					
Names of preferred schools and their postcode					
Do not include independent schools. You can state more preferences by attaching a separate sheet.					
1st				Postcode	<input type="text"/>
2nd				Postcode	<input type="text"/>
3rd				Postcode	<input type="text"/>
Please tick any of the following reasons applicable to each of your preferences.					
Distance (home to school)		1st	2nd	3rd	
Sibling (provide details below)					
Medical (supporting information must be provided)					
Religion or faith (state denomination)					

Thanks!

Any questions?