



# PROGRESSION- LITERACY

## AUTUMN 1

## AUTUMN 2

## SPRING 1

## SPRING 2

## SUMMER 1

## SUMMER 2

### RECEPTION

To know and link some set 1 graphemes and phonemes.

To be able to correctly form some set 1 graphemes and say the phonemes to match.

To begin to be able to blend some CVC words with some set 1 sounds

To begin to be able to write some short captions and labels

To be able to demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.

To know and link all set 1 graphemes and phonemes.

To be able to correctly form all set 1 graphemes and say the phonemes to match.

To blend some CVC words with set 1 sounds

To write CVC words with set 1 sounds

To write some short captions and labels

To begin to understand the sentence of a sentence

To begin to attempt to write simple sentences

To begin to innovate, invent and retell own stories.

To be able anticipate key events in stories.

To be able to segment and write words with set 1 and some set 2 sounds

To begin to know some tricky red words.

To be able to talk about characters, settings, authors and illustrators

To be able to read and write CVCC words.

To be able to write recognisable letters, most of which are correctly formed.

To know and use recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

To be able to segment and write words with set 1 and some set 2 sounds

To know and write some tricky red words.

To be aware of sentence structure (capital letters, finger spaces and full stops)

To write simple sentences with increasing independence

To read simple sentences with increasing independence

To be able to segment and write words with set 1 and set 2 sounds

To be able to read words consistent with their phonic knowledge.

To know and be able to read a few common exception words matched to RWI group

To be able to write sentences and continue to build an awareness of capital letters full stops and finger spaces.

To be able to use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play.

To know and write a wonder range of tricky red words.

To write simple sentences with increasing independently

To be able to read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

To innovate, invent and retell own stories.

To be able to re-read what they have written to check that it makes sense.

To be able to introduce narratives in their own writing and story maps.

### END GOALS

READ simple sentences  
WRITE simple sentences  
RETELL stories I have heard and read