



# PROGRESSION- LITERACY



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
NURSERY	<p>To begin to draw pictures.</p> <p>To be able to recognise their name.</p> <p>To hold a book and show some interest in the pictures, words and the story.</p> <p>To choose a book that they want to share or hear read.</p> <p>To join in with nursery rhymes, and books</p> <p>To learn new vocabulary from stories</p> <p>To experiment mark making with different pencils, pens, crayons, brushes, chalks etc.</p> <p>Know the difference between drawing and writing.</p>	<p>To recognise familiar logos and labels in the environment</p> <p>To know that text has meaning.</p> <p>To build an understanding that text is read from right to left</p> <p>To talk about pictures in books.</p> <p>To begin to develop phonological awareness.</p> <p>To spot rhymes and alliteration.</p> <p>To count or clap syllables</p> <p>To share books with other and point to things.</p> <p>To handle books carefully and turn pages</p> <p>To write some marks and first letter of their name</p>	<p>To use learnt vocabulary from stories</p> <p>To know a range of Nursery Rhymes</p> <p>To begin imitate writing in play</p> <p>To talk about different parts of a story.</p> <p>To know which is the title and which is the name of the author.</p> <p>To read and recognise a friend's name.</p> <p>To talk about the pictures and illustrations and about the story and know they look different.</p> <p>To re-tell/play a story that they know.</p>	<p>To join in with repeated refrains in stories and rhymes</p> <p>To be able to act out some stories using props and small world toys using vocabulary learnt from focus texts.</p> <p>To discriminate between different sounds.</p> <p>To recognise initial sounds in words</p> <p>To begin to talk about characters and settings</p> <p>To describe a character in a book using some basic details.</p> <p>To know that each letter makes a sound</p>	<p>To attempt to write familiar letters</p> <p>To recognise and say some sounds</p> <p>To talk about and retell familiar stories</p> <p>To begin to engage in extended conversations about stories.</p> <p>To describe a character in a book using some basic details.</p> <p>To be able to re-tell familiar stories using a story map</p> <p>To talk about how the story could be changed.</p> <p>To copy a word</p>	<p>To write their name</p> <p>To begin to write some short captions and labels with adult support using marks</p> <p>To use the DYNAMIC TRIPOD GRIP.</p> <p>To role play a character, a scene, an event, and think about what would happen if they were in the story or things happened differently.</p> <p>Remember key facts about the book and illustrations.</p> <p>Hold a pencil correctly and write some key letters: m, a, s, d, t.</p>

END GOALS	<p>READ and RECOGNISE some sounds</p> <p>WRITE my own name</p> <p>TALK about stories using new words</p>					
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